



PERSON – CENTERED MEDICINE AND HEALTH EDUCATION: A LITERATURE REVIEW

Andreza Nunes Vidal ¹

Martim M. Elviro Júnior ²

¹ Médica formada pela Faculdade Santa Marcelina (FASM).

² Prof. Dr. Orientador do trabalho, Coordenador do Internato Médico APS e docente da Faculdade Santa Marcelina.

Trabalho de Conclusão de Curso de Medicina apresentado à Faculdade Santa Marcelina de Itaquera.

Recebido para publicação: 2023

Aprovado pelo COPEFASM - Comitê de Ética em Pesquisa da Faculdade Santa Marcelina P023/2020

Endereço para correspondência: martim.medeiros@santamarcelina.edu.br.

ABSTRACT

Person-Centered Medicine, considered by many authors as a new clinical method, has gained space in the Brazilian context of health education. However, its practice has not been widespread in its formal model. The present work was conceived with the objective of raising in literature the applicability of the Person-Centered Clinical Method and of investigating how the person-centered health care affects the quality of care and the clinical practice of students and health professionals.

KEYWORDS: person-centered clinical method, person-centered medicine, patient-centered care, medical education.